



St Saviour's C.E. Primary School Curriculum Map – English: reading

Year Three

Ongoing objectives	<ul style="list-style-type: none"> • Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader's interest and imagination • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence • Predict what might happen from details stated and implied 		
	Theme of texts	Texts	Objectives
Term 1	Magic and Wonder	Leon and the Place Between by Angela McAllister The Heart and the Bottle by Oliver Jeffers	<ul style="list-style-type: none"> • Increase their familiarity with a wide range of books, and retelling some of these orally • Read books that are structured in different ways and reading for a range of purposes • Ask questions to improve their understanding of a text • Discuss books
Term 2	Dreams and Curiosity	The BFG by Roald Dahl and Quentin Blake *book and film The Tear Thief by Carol Ann Duffy and Nicoletta Ceccoli	<ul style="list-style-type: none"> • Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
Term 3	Pride and Downfall	The Pied Piper of Hamelin by Michael Morpurgo Escape from Pompeii by Christina Balit	<ul style="list-style-type: none"> • Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Reading books that are structured in different ways and reading for a range of purposes • Asking questions to improve their understanding of a text • Discuss books
Term 4	Overcoming adversity	Cloud Tea Monkeys by Mal Peet and Elspeth Graham Cinderella of the Nile by Beverley Naidoo	<ul style="list-style-type: none"> • See above



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<p>Term 5</p>	<p>From mystery to discovery</p>	<p>The Mysteries of Harris Burdick by Chris Van Allsburg</p> <p>Flotsam by David Wiesner</p>	<ul style="list-style-type: none"> • Listen to, discuss and retell a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and reading for a range of purposes • Asking questions to improve their understanding of a text • Discuss books • Identify and summarise main ideas • Identifying how language, structure, and presentation contribute to meaning
<p>Term 6</p>	<p>Confidence and caution</p>	<p>Jim, A Cautionary Tale by Hilaire Belloc and Mini Grey</p> <p>The Day I Swapped My Dad for Two Goldfish by Neil Gaiman</p>	<ul style="list-style-type: none"> • Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Preparing poems and play scripts to read aloud and to perform • Recognising some different forms of poetry • Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context • Read and retell a wide range of books, including fairy stories, myths and legends