



St Saviour's Weekly Update

Friday 27th June 2025

Dear St Saviour's Families,

A massive congratulations to Mars who came first at Sports Day with 1176 points! 2nd - Saturn 1170; 3rd Mercury 1163; 4th Earth 1022.



We have had some more good news this week - we have found out that we have been awarded the Bronze Award as a result of our work on becoming a UNICEF Rights Respecting School!

The UNICEF UK Rights Respecting Schools Award (RRSA) supports schools across the UK to embed children's human rights in their ethos and culture. The award recognises achievement in putting the UN Convention on the Right of the Child (UNCRC) at the heart of a school's practice to improve well-being and help all children realise their potential.

The award is based on principles of equality, dignity, respect, non-discrimination and participation. Schools involved in the Award have reported a positive impact on relationships and well-being, leading to better learning and behaviour, improved academic standards and less bullying.

A special thank you goes to Mr Harding who has been leading on this!

Dates for this term

Dates are also on the school website.

2.7.25 Community meeting @ St Joseph's - 5:45pm

8.7.25 Reports sent to parents

10.7.25 Arts Open House - details to follow

18.7.25 Summer Service - St Saviour's church @2pm. All welcome!

21.7.25 Last day of term - 1:30pm finish

Online Safety

Each week, I will send home a guide about an aspect of online safety. This week's guide is about Nintendo Switch 2.

Stars of the Week

Nursery - Emilia; Reception - Philip; Year 1 - Opal; Year 2 - Gabriel; Year 3 - Sophia A; Year 4 - Jahanara; Year 5 - Harrie-Ella; Year 6 - Ayaan

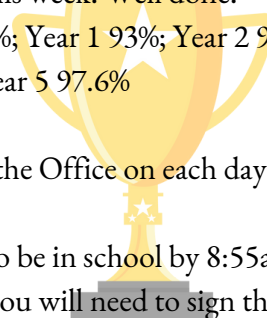
Well done on a great week!

Attendance

The national target for attendance is 96%. Our overall school attendance for this week was 96.2%.

Year 6 won the Attendance Cup this week, with 97.8% - it was very close this week! Well done!

Reception 97.5%; Year 1 93%; Year 2 95%; Year 3 93%; Year 4 96.3%; Year 5 97.6%



Please call in to the Office on each day that your child is sick.

Children need to be in school by 8:55a.m. If they arrive after this time, you will need to sign them in and they will be marked as late.

Please have a look at our Attendance Policy, which reflects the new DfE guidance and is on our school website.

This guidance from the NHS has more information about when children need to be kept home from school:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Teacher Angel

Mr Oyediran is this week's Teacher Angel. He is really kind, caring and very helpful. He always has a smile on his face and he puts smiles on the faces of others - he cheers you up! He ran very well in the Sports Day sprint - falling over at the end. That's dedication! He is good humoured and polite and we love having him here!

We have heard this week from our new uniform providers and we will be sharing the link to their website next week.

We are also arranging for them to come in and show you samples of the new uniform items. Watch this space!

Miss Granite



What Three Questions?

Nursery

We let our butterflies go this week. Can you remember what happened when we let them go? (*some chose to stay with us*)

What are the stages of the life cycle of a frog?

Can you name some 2D shapes? Can you point out shapes you see in the environment?

Reception

Phonics: Can you find the suffix 'ed' in your reading books?

Topic (Life Cycles): What is a frog called before it loses its tail and grows legs?

Literacy: What are some descriptive words (adjectives) we can use to describe the fruits and vegetables we tried in our Literacy lesson?

Year 1

Maths: Can you make a repeated pattern using shapes and colours?

Science: What does hibernate mean?

RE: What makes a good neighbour?

Year 2

English: What is a subheading and why is it important in a report?

Maths: How many minutes are in a quarter of an hour?

RE: What does, 'give us this day our daily bread,' mean in the Lord's Prayer?

Year 3

English: Can you create a kind rhyming couplet about one of your family?

History: How did the Romans keep control of such a large empire?

RE: What did Jesus mean when He said, "I am the light of the world"?

Year 4

Spanish: How do we ask what the weather is like?

Science: What does the term 'vacuum' mean?

Geography: Why does the Amazon need to be protected?

Year 5

DT: What does CAD stand for and why is it useful for designing your packaging?

English: How can we right a balanced argument effectively?

Maths: what is 452 divided by 7 and how can you turn the remainder into a fraction?

Year 6

Science: How does the body transport water and nutrients?

History: What difference did the slave trade make to the experience of Black people?

P.S.H.E: What defines a healthy friendship/relationship?