



Oracy Parent Workshop

- What is Oracy?
- Why is Oracy important?
- How do we teach and promote Oracy?
- Oracy at Home

What is Oracy?



[What is oracy?](#)

What is Oracy?

- Learning to talk, listen and communicate
 - Being able to express your thoughts and opinions so that others can understand
- Learning through talking, listening and communication
 - Being able to listen to others thoughts and opinions
 - Being able to solve conflicts and have healthy debates
- Learning about talking, listening and communication
 - Vocabulary development
 - Learning how to use different styles and types of talk and communication
 - Understanding the mechanics of speech
- Oracy is the sum of all parts of communication:
 - communicating through spoken words and non-verbal communication such as body language, tone and voice.
- Oracy is not performing or idle chatter.

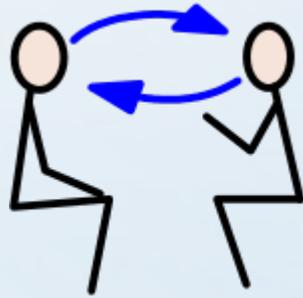
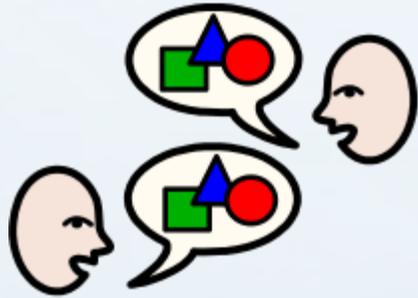
Why is Oracy Important?

- Research into Oracy has found that it:
 - Improves cognitive development and academic achievement
 - Helps to close the social disadvantage gap
 - Benefits personal and social skills
 - Identifies early language delays
 - Promotes citizenship skills
 - Promotes employability

How Do We Teach Oracy At St Saviour's?



Oracy Integrated into Learning



- Expressing oneself fluently and grammatically correct in speech is a foundation for success.
- Oracy is integrated into all subject areas through collaborative work, discussions and debates, vocabulary building activities and more!
- Staff model Oracy skills and have high expectations of the children

The Oracy Framework

Here are some things to think about when you are using your oracy skills:



Physical

Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone, pace** and **volume** of your voice for different situations?



Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



Linguistic

Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

Language:

Are you matching your **language** to the **situation**?



Rhetorical techniques:

Are you using a range of **persuasive techniques**?



Cognitive

Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

Making things clear:

- Are you asking questions to **clarify, probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



Social & Emotional

Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

Listening:

Are you **actively listening** and **responding appropriately**?

Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?

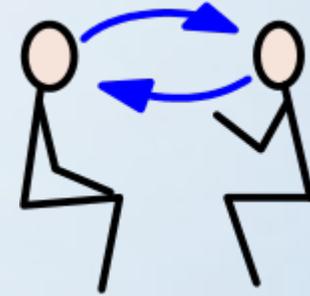


Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

Oracy at St Saviour's

- English: Writing, Grammar and Reading
 - Vocabulary building
 - Expressing thoughts about texts through discussion
- Systematic synthetic phonics
 - Reception- Year 2 (Autumn Term)
 - Learning about pronunciation, language structure and rules and how to communicate their understanding about reading and text
- All Other Subjects
 - Purposeful listening and speaking activities in all subject areas
 - Vocabulary building
 - Collaborative work and learning
- Social Skills
 - Social skills support and modelling of language
- Others
 - Clubs, Library visits with storytelling, rhymes and songs, Mass, Class sharing, circle times , storytelling, Book Week and more!



Oracy at Home



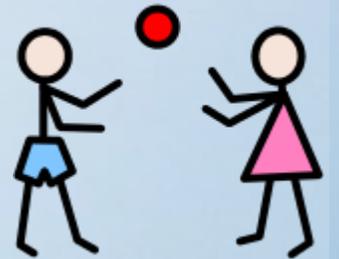
How can you promote Oracy at home?

Talking and Listening Together

- Play collaborative games together (building Lego, jigsaws, board games, etc)
- Share with your child about your day and ask about their day. (ray of sunshine, puddle of mud)
- Create silly oral stories together (storytelling dice, story spinner)
- Role Play games

Vocabulary building

- Reading! Reading mixed and varied text together is one of the best ways to build vocabulary as each author has a different style and diction they use.
- Talk about what you are reading and new or unusual words you encounter in the text.
- Talk about new experiences and things you see. Remember you don't have to know everything. It is fun to learn together!



Thank you for your time

Research:

[We-need-to-talk-2024.pdf](#)

[Why-Oracy-Matters_FINAL.pdf](#)

[What do we mean \(and not mean\) when we talk about oracy? | Literacy Tree](#)

[Talk-Based Learning Strategies](#)